

## Northwest Elementary

840 Green River Road  
Gaffney, South Carolina 29341

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	503 Students	
<b>Principal</b>	Cathy Curry-Bloise	864-487-1243
<b>Superintendent</b>	Dr. William B. James	864-902-3500
<b>Board Chair</b>	Mrs. Sandra B. Greene	864-902-3542

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	38	44	2	0

## IMPROVEMENT RATING

**AVERAGE**

## ADEQUATE YEARLY PROGRESS

**YES**

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Good	Below Average	Yes
<b>2004</b>	Good	Unsatisfactory	Yes
<b>2005</b>	Good	Average	Yes
<b>2006</b>	Good	Average	Yes

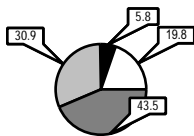
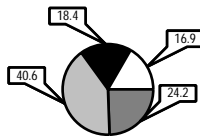
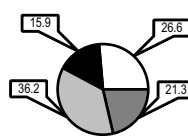
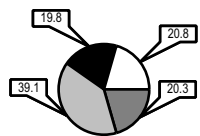
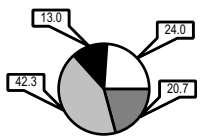
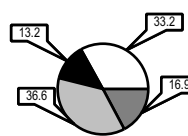
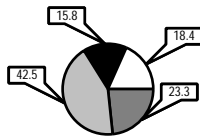
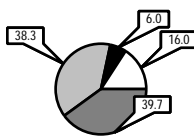
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

100.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	222	100.0	19.8	30.9	43.5	5.8	59.9	Yes	Yes
<b>Gender</b>									
Male	119	100.0	27.4	32.7	38.1	1.8	49.6	N/A	N/A
Female	103	100.0	10.6	28.7	50.0	10.6	72.3	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	202	100.0	17.0	29.8	46.8	6.4	64.4	Yes	Yes
African American	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	191	100.0	14.0	33.0	46.4	6.7	64.8	N/A	N/A
Disabled	31	100.0	57.1	17.9	25.0	0.0	28.6	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	222	100.0	19.8	30.9	43.5	5.8	59.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	10	100.0	40.0	50.0	10.0	0.0	10.0	I/S	I/S
Non-Limited English Proficient	212	100.0	18.8	29.9	45.2	6.1	62.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	117	100.0	32.4	37.1	27.6	2.9	41.9	Yes	Yes
Full-pay meals	105	100.0	6.9	24.5	59.8	8.8	78.4	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	222	100.0	16.9	40.6	24.2	18.4	56.5	Yes	Yes
<b>Gender</b>									
Male	119	100.0	20.4	38.1	23.0	18.6	53.1	N/A	N/A
Female	103	100.0	12.8	43.6	25.5	18.1	60.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	202	100.0	16.0	38.3	25.5	20.2	59.0	Yes	Yes
African American	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	191	100.0	11.2	43.0	26.3	19.6	60.9	N/A	N/A
Disabled	31	100.0	53.6	25.0	10.7	10.7	28.6	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	222	100.0	16.9	40.6	24.2	18.4	56.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	10	100.0	30.0	60.0	10.0	0.0	40.0	I/S	I/S
Non-Limited English Proficient	212	100.0	16.2	39.6	24.9	19.3	57.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	117	100.0	28.6	43.8	16.2	11.4	40.0	Yes	Yes
Full-pay meals	105	100.0	4.9	37.3	32.4	25.5	73.5	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	222	100.0	26.6	36.2	21.3	15.9	37.2
<b>Gender</b>							
Male	119	100.0	31.0	33.6	20.4	15.0	35.4
Female	103	100.0	21.3	39.4	22.3	17.0	39.4
<b>Racial/Ethnic Group</b>							
White	202	100.0	23.9	36.2	22.3	17.6	39.9
African American	8	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	191	100.0	20.7	39.1	22.9	17.3	40.2
Disabled	31	100.0	64.3	17.9	10.7	7.1	17.9
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	222	100.0	26.6	36.2	21.3	15.9	37.2
<b>English Proficiency</b>							
Limited English Proficient	10	100.0	50.0	40.0	10.0	0.0	10.0
Non-Limited English Proficient	212	100.0	25.4	36.0	21.8	16.8	38.6
<b>Socio-Economic Status</b>							
Subsidized meals	117	100.0	38.1	40.0	12.4	9.5	21.9
Full-pay meals	105	100.0	14.7	32.4	30.4	22.5	52.9

<b>Social Studies</b>							
All Students	222	100.0	20.8	39.1	20.3	19.8	40.1
<b>Gender</b>							
Male	119	100.0	23.0	37.2	23.9	15.9	39.8
Female	103	100.0	18.1	41.5	16.0	24.5	40.4
<b>Racial/Ethnic Group</b>							
White	202	100.0	17.6	39.4	21.3	21.8	43.1
African American	8	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	191	100.0	16.2	41.9	21.2	20.7	41.9
Disabled	31	100.0	50.0	21.4	14.3	14.3	28.6
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	222	100.0	20.8	39.1	20.3	19.8	40.1
<b>English Proficiency</b>							
Limited English Proficient	10	100.0	50.0	50.0	0.0	0.0	0.0
Non-Limited English Proficient	212	100.0	19.3	38.6	21.3	20.8	42.1
<b>Socio-Economic Status</b>							
Subsidized meals	117	100.0	32.4	42.9	15.2	9.5	24.8
Full-pay meals	105	100.0	8.8	35.3	25.5	30.4	55.9

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	77	100.0	16.9	35.2	40.8	7.0	47.9
	4	61	100.0	19.6	48.2	32.1	0.0	32.1
	5	76	100.0	23.3	45.2	28.8	2.7	31.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	81	100.0	16.3	21.3	51.3	11.3	62.5
	4	79	100.0	20.3	33.3	43.5	2.9	46.4
	5	62	100.0	24.1	41.4	32.8	1.7	34.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	77	100.0	16.9	53.5	21.1	8.5	29.6
	4	61	100.0	23.2	26.8	35.7	14.3	50.0
	5	76	100.0	12.3	38.4	27.4	21.9	49.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	81	100.0	12.5	45.0	25.0	17.5	42.5
	4	79	100.0	18.8	39.1	26.1	15.9	42.0
	5	62	100.0	20.7	36.2	20.7	22.4	43.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	77	100.0	28.2	45.1	22.5	4.2	26.8
	4	61	100.0	25.0	41.1	23.2	10.7	33.9
	5	76	100.0	45.2	23.3	15.1	16.4	31.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	81	100.0	27.5	38.8	22.5	11.3	33.8
	4	79	100.0	23.2	36.2	23.2	17.4	40.6
	5	62	100.0	29.3	32.8	17.2	20.7	37.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	77	100.0	11.3	53.5	23.9	11.3	35.2
	4	61	100.0	32.1	39.3	23.2	5.4	28.6
	5	76	100.0	26.0	46.6	12.3	15.1	27.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	81	100.0	13.8	30.0	27.5	28.8	56.3
	4	79	100.0	21.7	39.1	18.8	20.3	39.1
	5	62	100.0	29.3	51.7	12.1	6.9	19.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 503)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	0.2%	Down from 1.0%	2.9%	2.8%
Attendance rate	96.3%	Up from 96.0%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 3.3%	0.2%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 3.3%	0.0%	0.0%
Eligible for gifted and talented	13.2%	Down from 19.3%	13.0%	10.4%
On academic plans	34.3%	N/AV	30.6%	33.6%
On academic probation	17.2%	N/AV	1.2%	1.0%
With disabilities other than speech	4.6%	Down from 5.0%	7.5%	7.5%
Older than usual for grade	0.4%	Down from 0.6%	0.8%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 32)</b>				
Teachers with advanced degrees	68.8%	Up from 67.7%	56.0%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	1.7%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	94.0%	Up from 90.3%	89.1%	87.3%
Teacher attendance rate	94.2%	Down from 95.3%	95.0%	94.9%
Average teacher salary	\$43,872	Up 1.8%	\$42,787	\$42,485
Prof. development days/teacher	11.6 days	Down from 14.0 days	13.9 days	13.3 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	6.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 18.8 to 1	19.0 to 1	18.6 to 1
Prime instructional time	90.1%	Up from 89.9%	90.1%	89.7%
Dollars spent per pupil*	\$5,767	Down 11.0%	\$6,305	\$6,557
Percent of expenditures for teacher salaries*	70.3%	Up from 68.6%	64.9%	64.0%
Percent of expenditures for instruction*	71.4%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.8%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The Northwest Elementary School Family believes in the power of Learning. Our goals are to have pride in accomplishments, opportunities for challenges and success in learning, world-class resources, expectations for a safe, nurturing environment, and responsibility, resourcefulness, and respect.

Northwest Elementary School received a grade of Good on the South Carolina Annual Report Card for the 2005 school year, and we met our Adequate Yearly Progress (AYP). In English/Language Arts, 93% of our grade 3 students scored Basic and/or Above on PACT, 80% in grade 4, and 75% in grade 5. In Math 85% scored Basic and/or Above in grade 3, 78% in grade 4, and 87% in grade 5. Overall, our students scored above district and/or state. We were able to move two levels up on our Improvement Rating from Unsatisfactory to Average.

Over \$5,400 was raised for charitable organizations such as American Red Cross, American Heart Association, Relay for Life, March of Dimes, and American Cancer Society. In addition, 2,013 cans of food were collected for Kans for Kids.

Our Lunch Buddy Program, Friendly Helpers, Family Academic Night Activities, and the Character Education Program continue to be strong in participation from our staff, parents, students, and community members.

Our school was awarded the Red Carpet School Award for being a warm and friendly school. Also, we were selected to participate in Project E.S.T.E.E.M., a Character Education initiative of the State Department of Education.

On behalf of the School Improvement Council Chairperson, Mrs. Shelia Wilkie, and me, we would like to thank the Northwest Elementary School Family for their dedication, support and cooperation as we all strive for excellence for all children.

Mrs. Shelia Wilkie, School Improvement Council Chairperson  
Mrs. Cathy Curry-Blaise, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	30	57	49
Percent satisfied with learning environment	100.0%	100.0%	93.6%
Percent satisfied with social and physical environment	100.0%	100.0%	98.0%
Percent satisfied with school-home relations	100.0%	98.2%	93.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.